## Urban Studies Field Trip Portfolio Scoring Rubric & Cover Sheet

PHY 209 – Introduction to Teaching High School Physics

Portfolio writers:		
A)	C)	
B)	D)	

**Instructions:** After the Urban Studies Field Trip, students will assemble to discuss their observations, analyze them, and draw conclusions. Student working groups will then prepare a portfolio documenting the experience. The portfolio must consist of 60 numbered paragraphs in the sequence shown below. Students may "jigsaw" their work so that members of 4-student working groups will each be responsible for only 15 paragraphs each. Paragraphs must reflect the thinking of the entire group. All paragraphs must be assembled into a single continuous document. The document must be submitted as hard copy with this cover sheet completed. That is, the working group must conduct an assessment of the portfolio and score each of the 60 paragraphs.

Element	Target	Developing	Beginning	Missing	Score
	(3 pts)	(2 pts)	(1 pt)	(0 pts)	
1) Overview of	Provides a detailed and	Provides a partial or in complete	Summary paragraph is so vague	Summary	
Urban Field Trip	complete summary of the	summary of the Urban Field Trip	as to be worthless to an external	paragraph	
•	Urban Field Trip experience.	experience.	reader.	missing.	
		Abstract community mappin	g		
2) Community's	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
ethnic/racial	information in a complete and	required information is	amount of information; does not	missing or data	
makeup	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.		
<ol><li>Languages most</li></ol>	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
commonly spoken	information in a complete and	required information is	amount of information; does not	missing or data	
at home	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.		
4) Economic make	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
up	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.		
5) Community	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
resources	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
0.37 : 11 1 1	entire working group.	information.	information.	n 1	
6) Neighborhood's	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
history	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of entire working group.	only a limited analysis of the information.	meaningful analysis of information.	contrived.	
	entire working group.		information.		
7) ISBE school	Paragraph provides required	Abstract school mapping Paragraph provides much of the	Paragraph provides very limited	Dorograph	
report card	information in a complete and	required information is	amount of information; does not	Paragraph missing or data	
report card	detailed fashion: includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.	continved.	
	entire working group.	iiiioiiiiatioii.	iiioiiiatioii.	l	

8) Academic	Paragraph provides required	Daragraph prayides much of the	Paragraph provides very limited	Daragraph	
warning/watch	information in a complete and	Paragraph provides much of the required information is	amount of information; does not	Paragraph missing or data	
warming/ wateri	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.		
9) School's web	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
page	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.		
10) 7 0	I	Concrete community mappin			
10) Patterns of	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
segregation	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes source(s) of information;	incomplete fashion; includes source(s) of information; reflects	include source(s) of information; does not reflect significant and	too generic or clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.	contrived.	
11) Neighborhood	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
language use	information in a complete and	required information is	amount of information: does not	missing or data	
lunguage use	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.		
12) Parental jobs	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
and income	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.		
13) Community	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
power brokers	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
14) D	entire working group.	information.	information.	D 1	
14) Dominant	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
culture	information in a complete and detailed fashion; includes	required information is incomplete fashion; includes	amount of information; does not include source(s) of information;	missing or data	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	too generic or clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.	contrived.	
15) Resources for	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
student learning	information in a complete and	required information is	amount of information; does not	missing or data	
S	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
	entire working group.	information.	information.		
16) Needs of high	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
school students	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information;	source(s) of information; reflects	does not reflect significant and	clearly	
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
17) P 11: ::	entire working group.	information.	information.	D .	
17) Public opinion	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
about local issues	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes source(s) of information; reflects	include source(s) of information; does not reflect significant and	too generic or	
	source(s) of information;			clearly contrived.	
	gooms to rofloot thinking of	ambrea limited analyssis of the			
	seems to reflect thinking of	only a limited analysis of the	meaningful analysis of	contrived.	
18) Family	entire working group.	information.	information.		
	entire working group.  Paragraph provides required	information.  Paragraph provides much of the	information.  Paragraph provides very limited	Paragraph	
	entire working group.  Paragraph provides required information in a complete and	information.  Paragraph provides much of the required information is	information.  Paragraph provides very limited amount of information; does not	Paragraph missing or data	
	entire working group.  Paragraph provides required information in a complete and detailed fashion; includes	information.  Paragraph provides much of the required information is incomplete fashion; includes	information.  Paragraph provides very limited amount of information; does not include source(s) of information;	Paragraph missing or data too generic or	
	entire working group.  Paragraph provides required information in a complete and detailed fashion; includes source(s) of information;	information.  Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects	information.  Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and	Paragraph missing or data too generic or clearly	
	entire working group.  Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of	information.  Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the	information.  Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of	Paragraph missing or data too generic or	
cohesiveness	entire working group.  Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	information.  Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	information.  Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.	
cohesiveness  19) Traditions	entire working group.  Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of	information.  Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the	information.  Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of	Paragraph missing or data too generic or clearly	
cohesiveness  19) Traditions	entire working group.  Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.  Paragraph provides required	information.  Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.  Paragraph provides much of the required information is	information.  Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.  Paragraph provides very limited	Paragraph missing or data too generic or clearly contrived.  Paragraph missing or data	
18) Family cohesiveness  19) Traditions affecting learning	entire working group.  Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.  Paragraph provides required information in a complete and	information.  Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.  Paragraph provides much of the	information.  Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.  Paragraph provides very limited amount of information; does not	Paragraph missing or data too generic or clearly contrived.	
cohesiveness  19) Traditions	entire working group.  Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.  Paragraph provides required information in a complete and detailed fashion; includes	information.  Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.  Paragraph provides much of the required information is incomplete fashion; includes	information.  Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.  Paragraph provides very limited amount of information; does not include source(s) of information;	Paragraph missing or data too generic or clearly contrived.  Paragraph missing or data too generic or	

20) Community's social ills	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.
21) Impact of being undocumented	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.
22) Nature of housing	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.
23) Variety of businesses	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.
24) How leisure time is spent	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.
25) Recreational facilities	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.
26) Neighborhood safety	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.
27) Neighborhood socioeconomic status	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.
28) Curriculum relevance	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of	Paragraph missing or data too generic or clearly contrived.
29) Factors influencing learning	working group.  Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	information.  Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	information.  Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.
30) Support for student learning	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.
31) Student aspirations	Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and meaningful analysis of information.	Paragraph missing or data too generic or clearly contrived.

					,
32) Student vision	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
of the future	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly	
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.	
22) 4 21 1 22 0	working group.	information.	information.	n 1	
33) Availability of	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
teaching materials	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly	
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of information.	contrived.	
34) Student	working group.  Paragraph provides required	information.  Paragraph provides much of the	Paragraph provides very limited	Paragraph	
preparedness	information in a complete and	required information is	amount of information; does not	missing or data	
preparedness	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly	
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.	
	working group.	information.	information.	contrived.	
35) Student	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
classroom behavior	information in a complete and	required information is	amount of information; does not	missing or data	
Classicolli o'Clavioi	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly	
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.	
	working group.	information.	information.		
36) Racial makeup	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
of teachers	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly	
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.	
	working group.	information.	information.		
37) Competency of	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
teachers	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly	
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.	
	working group.	information.	information.	_	
38) Language	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
barriers	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly	
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.	
20) T1	working group.  Paragraph provides required	information.	information.	D	
39) Teacher	information in a complete and	Paragraph provides much of the	Paragraph provides very limited amount of information; does not	Paragraph missing or data	
expectations	detailed fashion; includes	required information is incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly	
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.	
	working group.	information.	information.	contrived.	
40) Praise for	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
student	information in a complete and	required information is	amount of information; does not	missing or data	
accomplishments	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
piioiiiieiito	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly	
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.	
	working group.	information.	information.		
41) Valuing	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
prevailing culture	information in a complete and	required information is	amount of information; does not	missing or data	
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly	
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.	
	working group.	information.	information.		
42) Class size	n 1 '1 ' 1	Paragraph provides much of the	Paragraph provides very limited	Paragraph	
42) Class size	Paragraph provides required		1 ( ) ( ) ( ) ( )	missing or data	
42) Class size	information in a complete and	required information is	amount of information; does not		
42) Class size	information in a complete and detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or	
42) Class size	information in a complete and detailed fashion; includes source(s) of information; seems	incomplete fashion; includes source(s) of information; reflects	include source(s) of information; does not reflect significant and	too generic or clearly	
42) Class Size	information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire	incomplete fashion; includes source(s) of information; reflects only a limited analysis of the	include source(s) of information; does not reflect significant and meaningful analysis of	too generic or	
,	information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.	incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.	include source(s) of information; does not reflect significant and meaningful analysis of information.	too generic or clearly contrived.	
43) Capability of	information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.  Paragraph provides required	incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.  Paragraph provides much of the	include source(s) of information; does not reflect significant and meaningful analysis of information.  Paragraph provides very limited	too generic or clearly contrived.	
,	information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.  Paragraph provides required information in a complete and	incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.  Paragraph provides much of the required information is	include source(s) of information; does not reflect significant and meaningful analysis of information.  Paragraph provides very limited amount of information; does not	too generic or clearly contrived.  Paragraph missing or data	
43) Capability of	information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.  Paragraph provides required information in a complete and detailed fashion; includes	incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.  Paragraph provides much of the required information is incomplete fashion; includes	include source(s) of information; does not reflect significant and meaningful analysis of information.  Paragraph provides very limited amount of information; does not include source(s) of information;	too generic or clearly contrived.  Paragraph missing or data too generic or	
43) Capability of	information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.  Paragraph provides required information in a complete and detailed fashion; includes source(s) of information; seems	incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.  Paragraph provides much of the required information is incomplete fashion; includes source(s) of information; reflects	include source(s) of information; does not reflect significant and meaningful analysis of information.  Paragraph provides very limited amount of information; does not include source(s) of information; does not reflect significant and	too generic or clearly contrived.  Paragraph missing or data too generic or clearly	
43) Capability of	information in a complete and detailed fashion; includes source(s) of information; seems to reflect thinking of entire working group.  Paragraph provides required information in a complete and detailed fashion; includes	incomplete fashion; includes source(s) of information; reflects only a limited analysis of the information.  Paragraph provides much of the required information is incomplete fashion; includes	include source(s) of information; does not reflect significant and meaningful analysis of information.  Paragraph provides very limited amount of information; does not include source(s) of information;	too generic or clearly contrived.  Paragraph missing or data too generic or	

14) Matir-ti	Danaganah mayyid	Dono orondo maravidasl £ 11	Domograph mayid1:'	Donogramh
44) Motivation of students	Paragraph provides required information in a complete and	Paragraph provides much of the required information is	Paragraph provides very limited amount of information; does not	Paragraph missing or data
students	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.
	working group.	information.	information.	
45) Construction	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph
of knowledge	information in a complete and	required information is	amount of information; does not	missing or data
from evidence	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly
	to reflect thinking of entire working group.	only a limited analysis of the information.	meaningful analysis of information.	contrived.
46) Confronting	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph
prior conceptions	information in a complete and	required information is	amount of information; does not	missing or data
P	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.
	working group.	information.	information.	
47) Students'	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph
expression of	information in a complete and	required information is	amount of information; does not include source(s) of information;	missing or data
interest	detailed fashion; includes source(s) of information; seems	incomplete fashion; includes source(s) of information; reflects	does not reflect significant and	too generic or clearly
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.
	working group.	information.	information.	Continuou.
48) Examples and	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph
analogies from	information in a complete and	required information is	amount of information; does not	missing or data
students' lives	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.
40) T1	working group.	information.  Paragraph provides much of the	information.	D
49) Teachers use varied learning	Paragraph provides required information in a complete and	required information is	Paragraph provides very limited amount of information; does not	Paragraph missing or data
activities	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or
uctivities	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.
	working group.	information.	information.	
50) Evidence of	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph
overt racism	information in a complete and	required information is	amount of information; does not	missing or data
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or
	source(s) of information; seems to reflect thinking of entire	source(s) of information; reflects only a limited analysis of the	does not reflect significant and meaningful analysis of	clearly contrived.
	working group.	information.	information.	contrived.
51) Discomfort	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph
with other races	information in a complete and	required information is	amount of information; does not	missing or data
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.
52) D. 1111	working group.	information.	information.	D I
52) Building up to	Paragraph provides required information in a complete and	Paragraph provides much of the	Paragraph provides very limited	Paragraph
expectations	detailed fashion; includes	required information is incomplete fashion; includes	amount of information; does not include source(s) of information;	missing or data too generic or
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.
	working group.	information.	information.	
53) Evidence of	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph
crime or violence	information in a complete and	required information is	amount of information; does not	missing or data
	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and meaningful analysis of	clearly
	to reflect thinking of entire working group.	only a limited analysis of the information.	information.	contrived.
54) Signs of gang	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph
activity	information in a complete and	required information is	amount of information; does not	missing or data
,	detailed fashion; includes	incomplete fashion; includes	include source(s) of information;	too generic or
	source(s) of information; seems	source(s) of information; reflects	does not reflect significant and	clearly
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.
	working group.	information.	information.	
55) Affect of	Paragraph provides required	Paragraph provides much of the	Paragraph provides very limited	Paragraph
teaching on	information in a complete and	required information is	amount of information; does not	missing or data
students	detailed fashion; includes source(s) of information; seems	incomplete fashion; includes source(s) of information; reflects	include source(s) of information; does not reflect significant and	too generic or clearly
	to reflect thinking of entire	only a limited analysis of the	meaningful analysis of	contrived.
	working group.	information.	information.	
				i l

Final Reflection				
56) Need for urban science teachers	Clear statement of conclusion; includes evidence and source(s); shows sign of analysis; conclusion is based upon and references evidence and analysis.	Vague statement of conclusion; fails to include adequate evidence to support conclusion; lacks signs of analysis and reflection.	Conclusion unsupported by evidence derived from field trip.	Paragraph missing or of so little value as to be useless.
57) Required motivation for urban teaching	Clear statement of conclusion; includes evidence and source(s); shows sign of analysis; conclusion is based upon and references evidence and analysis.	Vague statement of conclusion; fails to include adequate evidence to support conclusion; lacks signs of analysis and reflection.	Conclusion unsupported by evidence derived from field trip.	Paragraph missing or of so little value as to be useless.
58) Teacher ability to positively influence students	Clear statement of conclusion; includes evidence and source(s); shows sign of analysis; conclusion is based upon and references evidence and analysis.	Vague statement of conclusion; fails to include adequate evidence to support conclusion; lacks signs of analysis and reflection.	Conclusion unsupported by evidence derived from field trip.	Paragraph missing or of so little value as to be useless.
59) Potential for making a difference	Clear statement of conclusion; includes evidence and source(s); shows sign of analysis; conclusion is based upon and references evidence and analysis.	Vague statement of conclusion; fails to include adequate evidence to support conclusion; lacks signs of analysis and reflection.	Conclusion unsupported by evidence derived from field trip.	Paragraph missing or of so little value as to be useless.
60) Desirability of teaching in an urban setting	Clear statement of conclusion; includes evidence and source(s); shows sign of analysis; conclusion is based upon and references evidence and analysis.	Vague statement of conclusion; fails to include adequate evidence to support conclusion; lacks signs of analysis and reflection.	Conclusion unsupported by evidence derived from field trip.	Paragraph missing or of so little value as to be useless.
				Total: