PRESENTATION AND ORAL DEFENSE RUBRIC

Student Name: _____

Project Name: _____

contains a complete and well-		(1-0 points)	1
contains a complete and well-	Contains a complete but	Provides no overview	
organized overview	somewhat disorganized	statement or statement	
statement.	overview statement.	is so short as to be useless	
addresses all required lab	addresses most of the	addresses few of the lab	
Completeness addresses all required lab guideline elements very well.	required lab guideline	guideline elements or	
	elements fairly well.	does so poorly.	
is well organized, moving	is somewhat disorganized	is disorganized and	
from general topics to specific details; provides a good explanation of the work.	and provides too much	deals completely with	
	detail without giving a	details without	
	good explanation of the	providing a broad	
	work.	explanation of the work.	
student has made significant	student has made few	student has made no	
finding that are evidence-	significant findings or	significant findings and	
		0	
expressed.	e	5	
makes effective use of	makes improper use of	makes no use of	
Technology makes effective use of technology to find answer(s) to leading question(s).		technology to find	
		0,5	
uses presentation resources as	1	1	
	presentation to make	material from a	
	report; somewhat	presentation to make the	
understandable, and keeps	comfortable with the	report; clearly	
· ·	topic.	uncomfortable with the	
audience.	*	topic.	
contains visual aides that	contains few or	contains no visual aids	
help audience understand	inadequate visual aids or	or visual aids are so	
work; visuals have a neat and	visual aids have a neat	poorly constructed as to	
professional look, easily understood; used well to make points.	and professional	be worthless.	
	appearance, but poorly		
	used in making points.		
answers questions clearly and	answers only some of the	answers none of the	
accurately.	questions well.	answer questions well.	
	addresses all required lab guideline elements very well. is well organized, moving from general topics to specific details; provides a good explanation of the work. student has made significant finding that are evidence- base, accurate, and clearly expressed. makes effective use of technology to find answer(s) to leading question(s). uses presentation resources as a guide, gives detailed explanations, is easily understandable, and keeps eye contact with the audience. contains visual aides that help audience understand work; visuals have a neat and professional look, easily understood; used well to make points. answers questions clearly and	addresses all required lab guideline elements very well.addresses most of the required lab guideline elements fairly well.is well organized, moving from general topics to specific details; provides a good explanation of the work.is somewhat disorganized and provides too much detail without giving a good explanation of the work.student has made significant finding that are evidence- base, accurate, and clearly expressed.student has made few significant findings or finding are inconclusive.makes effective use of technology to find answer(s) to leading question(s).makes improper use of technology to find answer(s) to leading question(s).uses presentation resources as a guide, gives detailed explanations, is easily understandable, and keeps eye contact with the audience.relies heavily on presentation to make report; somewhat comfortable with the topic.contains visual aides that help audience understand work; visuals have a neat and professional look, easily understood; used well to make points.contains few or inadequate visual aids or visual aids have a neat and professional answers questions clearly and	addresses all required lab guideline elements very well.addresses most of the required lab guideline elements fairly well.addresses few of the lab guideline elements or does so poorly.is well organized, moving from general topics to specific details; provides a good explanation of the work.is somewhat disorganized and provides too much detail without giving a good explanation of the work.is disorganized and deals completely with details without good explanation of the work.student has made significant finding that are evidence- base, accurate, and clearly expressed.student has made few significant findings or finding are inconclusive.student has made no significant findings or technology to find answer(s) to leading question(s).makes improper use of technology to find answer(s) to leading question(s).uses presentation resources as a guide, gives detailed evplanations, is easilyrelies heavily on report; somewhat comfortable with the topic.essentially reads the material from a presentation to make the material from a presontation to make the report; clearly uncomfortable with the topic.contains visual aides that help audience understand professional look, easily understood; used well to professional look, easily understood; used well to appearance, but poorly used in making points.contains were on the answers only some of the

Comments: