Class Management Scoring Rubric

Peer Assessor:	Teacher Candidate (TC) Assessed:
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Dim\Perf	Good (3)	Fair (2)	Poor (1)	Unacceptable (0)	Score
Firm	TC stresses self-control and personal responsibility among students.	TC provides significant guidance for behavior among students.	TC micromanages student behavior by constantly providing directives.	TC appears not to care about student behavior; students out of control.	
Fair	TC equitably enforces class rules among all students; listens to valid opinions and responds reasonably.	TC enforces rules, but inconsistently among students; listens to but does not react to valid opinions.	TC enforces rules, but somewhat inconsistently among students; listens to but discounts valid opinions.	TC punishes wrong person; refuses to listen to valid and reasonable opinions.	
Friendly	TC shows high regard for students, appears to like students, make no use of unneeded punishment.	TC shows moderate regard for students; threatens use of punishment but on a limited basis.	Unclear if TC holds regard for students; appears to be neutral to students; makes use of unreasonable punishment.	TC clearly has no regard for students; appears not to like students; makes frequent use of punishment.	
Focused	TC sets high expectations for students; doesn't waste students' time.	TC sets mixed expectations for students; wastes small amounts of students' time.	TC clearly has low expectations for students; wastes students' time.	TC does not set clear expectations for students; wastes students' time.	
Response	TC responds with minimum level required to achieve goal; does not needlessly escalate situation; clearly explains rules.	TC response above that required to achieve goal; somewhat escalates situation, states rules and explains briefly.	TC response significantly above that required to achieve goal; somewhat escalates situation, states rules without explanation.	TC response significantly above that required to achieve goal; needlessly escalates situation, fails even to state rules.	
Management Style	Authoritative: TC control of students high; TC involvement with students high.	Authoritarian: TC control of students high; TC involvement with students low.	Indulgent: TC control of students low; TC involvement with students high.	Permissive: TC control of students low; TC involvement with students low.	15 Total