Student Teaching Practicum
Weekly Reflection #5

Teachers should understand and use a variety of instructional techniques that encourage students' development of critical thinking, problem solving and performance skills.

Summary:
1. Summarize your teaching experiences during the past week.

Knowledge:
2. Describe how your lesson plans demonstrate instructional techniques that encourage critical thinking, problem solving and performance skills.

Performance:
3. Was there a particular lesson that you taught this week that successfully engaged your students in critical thinking, problem solving and/or skill development? What challenges did you face?

Disposition:
4. How important do you think it is for teachers to create lessons that challenge their students' critical thinking, problem solving and performance skills?

5. Write one goal for yourself in regard to improving the way that you teach and promoting greater critical thinking, problem solving and performance skills.

Student’s Signature: ___________________________ Date: ______________

Cooperating Teacher’s Signature: ___________________________ Date: ______________

Cooperating Teacher: Please refrain from signing this form if it is more than one week old.
STT: This reflection needs to be completed, signed, and sent to the University Supervisor on a weekly basis.