

Name: _____

Date: _____



Classroom Management Style Assessment

Observe a classroom teacher's classroom style in an attempt to determine what sort of management practice is used -- authoritative, authoritarian, indulgent, permissive, or mixed -- as characterized by Baumrind (1971) and explained in PHY 311. Examine behaviors as they relate to student control and student involvement. Based upon your assessments in these areas and the modified Baumrind matrix, determine classroom management style. Place a "3" in the box if this aspect is observed to a high degree, a "2" if observed to a moderate degree, and a "1" if observed to a low degree. Average your scores in each area (control and involvement).

STUDENT CONTROL:	Score	Average
Classroom rules (score 3 if highly detailed, 2 if moderately detailed, score 1 if only states basic principles)		
Enforcement of rules (score 3 if teacher complains about minutia, score 2 if teacher remarks about only important matters, score 1 if doesn't care).		
Use of punishment (score 3 if frequent, score 2 if infrequent, score 1 if not observed.)		
Expression of student opinions (score 3 if frequent, score 2 if infrequent, score 1 if never)		
Calculate Average		
STUDENT INVOLVEMENT:	Score	Average
Teacher regard for students (score 3 if high, score 2 if moderate, score 1 if teacher appears not to care)		
Affection for students (score 3 if teacher appears to like students, score 2 if teacher appears neutral, score 1 if teacher appears to dislike students)		
Expressions of high expectations for students (score 3 if frequent, score 2 if infrequent, score 1 if teacher appears not to care)		
Encouraging student independence (score 3 if teacher stresses self-reliance and responsibility, score 2 if significant guidance, score 1 if teacher micromanages)		
Calculate Average		

Plot the averages for student control and student involvement on the grid below.

		Hi	Involvement		Low
			3	2	1
Hi	3	<i>Authoritative</i>			<i>Authoritarian</i>
Control	2				
Low	1	<i>Indulgent</i>			<i>Permissive</i>