

Assessor: _____ Presenter: _____

PBL Oral Presentation Scoring Rubric

Your expert essay should reflect the processes and procedures of critical thinking; your oral presentation should reflect critical thinking dispositions.

Disposition	Failing (0 pts)	Poor (1 pt)	Fair (2 pts)	Good (3 pts)	pts
<i>Being well informed</i>	Presenter clearly does not understand the issue, and the science and human values surrounding it.	Presenter's knowledge is basically correct, but errors are more numerous and substantial.	Presenter's knowledge appears to be accurate with only a few minor and no major errors of fact.	Presenter clearly has a thorough understanding of both the science and the arguments surrounding the issue.	
<i>Staying focused</i>	Presenter varied from subject matter to such an extent as to produce substantial distraction.	Presenter included substantial amount of non-pertinent information.	Presenter included a small amount of non-pertinent information, but most "on target."	Presenter included relevant and meaningful information only.	
<i>Willing to evaluate alternatives</i>	Presenter did not present opposing views; only own views enter in to presentation.	Presenter mentioned opposing viewpoints, but did not address them meaningfully.	Presenter addressed in a weak way the pros and cons of major alternative solutions.	Presenter clearly and forthrightly addressed pros and cons of major alternative solutions.	
<i>Taking a supportable position</i>	Presenter did not state position, or stance taken was strongly based on emotion and/or weak logic.	Presenter ambiguous or did not make a clear statement of his or her position on the issue; indecisive.	Presenter clearly indicated where s(he) stands on the issue, but make a weak argument in favor of that position.	Presenter clearly indicated where (s)he stands on the issue and make a substantial logical argument in support of it.	
<i>Seeking precision</i>	Presenter clearly has problems with the facts, errors in scientific information, includes pseudo-science; grossly misrepresents other's positions.	Presenter gave vague references to facts and the opposition or arguments of others; otherwise, made one or more major errors in fact about alternative positions.	Presenter did a reasonably good job accurately representing the facts and ideas of other; presentation contained a small number of minor errors or misrepresentations.	Presenter accurately represents the facts as well as the arguments of those with whom (s)he disagrees; made clear and concise statements leaving no uncertainty.	
<i>Proceeding in a logical and orderly manner</i>	Presentation is illogical, disorganized, confusing, and ultimately disinteresting.	Presenter gave a somewhat disorganized delivery, but the main points were still clear.	Presenter made a reasonably logical presentation, but migrations resulted in minor confusion.	Presenter methodically addresses topic from presentation of issue to solution of problem; well organized.	
<i>Being sensitive to others' positions</i>	Presenter clearly shows disdain for those with opposing views, and exhibits clear signs of prejudice and/or disrespect toward the opposition.	Presenter does not appear to even care to understand the positions of opposition; comes across as cold toward or ignores opposition.	Presenter clearly understands but does not sympathize with the viewpoints of opponents; comes across as detached from the opposition.	Presenter clearly understands and sympathizes with beliefs of others that are based on authentic science and rational values.	
Percentage of 21 possible points:					
Assessor comments:					