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Assessor:	Peer:	
113303301.	1 CC1.	

## **PBL Peer Participation Scoring Rubric**

Role	Failing (0 pts)	Poor (1 pt)	Fair (2 pts)	Good (3 pts)	pts
Initiator	Peer is no leader and a poor	Peer shows a minimum of	Peer is an active but not	Peer a real leader; initiates	-
follower; contributes few if any meaningful ideas to the discussion; no one follows ideas.		leadership skills; peer some	always effective leader;	work and gets others to	
	any meaningful ideas to the	times contributes a hopeful	generally provides several	accomplish tasks; serves as	
	discussion; no one follows	idea, but most are rejected;	useful ideas; serves as a	a good devil's advocate to	
	no critical contributions.	devil's advocate.	help develop the case.		
Information	Peer does not follow	Peer generally follows	Peer always follows through	Peer finds lots of useful	
Seeker	through on work	through on work	on assignments, but is	resources, understands	
	assignments or if he or she	assignments but the quality	sometimes unable to	them, and summarizes them	
does so; job far below minimum expectations.		of the submissions suggests	accurately summarize	in a meaningful and useful	
	a lack of commitment.	findings meaningfully.	way for the group.		
Consensus	Peer makes comments that	Peer is sometimes divisive,	Peer has difficult time	Peer seeks to build a strong	
Builder	are positively divisive and	but can be brought around	seeing perspectives of	consensus among team	
	lead to disruption of group	to seeing others' points; will	others, but generally	members; constantly makes	
		acquiesce in the face of	appreciates others'	efforts to minimize	
		strong opposition.	viewpoints.	individual differences.	
Compromiser P	Peer is completely and	Peer is unable to take a	Peer takes stands, but	Peer argues his or her point	
1	illogically inflexible in his	meaningful stand on any	argues on the basis of	eloquently but changes	
	or her positions; completely	issue suggestive of lack of	misinformation; yields to	mind in light of suitable	
	wrong.	understanding.	the group properly.	evidence.	
Housekeeper	Peer contributes to	Peer somewhat helpful in	Peer generally helpful in	Peer is positively helpful in	
	discussion, but is not at all	that he or she reminds	making and recording	keeping track of	
	concerned with	others to maintain or add to	conclusions and decisions;	conclusions and decisions;	
	documenting findings; lives	the record; contributes little	willing to maintain or add to	provides helpful	
for the moment only.		or nothing to the actual	the record if asked.	suggestions for group	
	,	process.		procedures.	
Communicator Peer is	Peer is unable to	Peer is an ineffective	Peer is a good	Peer is able to effectively	
	communicate in an	communicator; talks about	communicator, but has	and clearly communicate	
	acceptable manner, and	everything except for the	difficulties expressing	ideas on a regular basis;	
sometimes attacks people rather than ideas; disliked		subject at hand; tends to	points or stating position;	well liked by team	
		irritate other team members.	generally well liked by	members.	
	by other team members.		others on team		
Listener	Peer is unwilling to listen to	Peer waits while others	Peer is open minded, and is	Peer practices active	
others; co	others; completely	speak but is not really	willing to listen to others	listening, and can both	
	entrenched in own position.	listening; is intolerant of	and change mind as	reflect and sympathize with	
		opposing views.	appropriate.	views of others.	
Conflict	Peer only sees one point of	Peer listens to other points	Peer is sympathetic to all	Peer identifies and	
Resolver	view; blames others for	of view, but does little or	points of view and suggests	articulates opponents'	
	various faults; conflict	nothing to help resolve	constructive ways of	perspectives about various	
	· /	conflicts.	resolving conflicts.	issues; conflict resolving	
	Production			ability clear.	
Contributor	Peer's presence is positively	Peer frequently strays from	Peer on task most of the	Student is actively engaged	
disruptive, leading to wasted time and frustration among team members; mostly or always absent from team meetings.		topic at hand reducing the	time but sometimes leads	in meaningful whole-group	
		amount of work the group	the group astray into	efforts and provides	
		might have accomplished;	irrelevant areas of	constant contributions;	
		present at most team	discussion; present for all	present for all meetings, or	
		meetings with 1 or 2 misses.	meetings, or absent with	absent with legitimate	
			legitimate excuse.	excuse.	
Critical	Peer cannot make useful	Peer contributes minor sub-	Peer contributes one or two	Peer is able to build	
Thinker se	sense of the information	points – information – for	complete arguments for or	persuasive arguments from	
	group members find.	the construction of	against a viewpoint on a	evidence, as well as analyze	
	group memoers mid.	arguments.	given issue.	errors in the thinking of	
	1	argumento.	51 7 011 10000.	cirors in the tilliking or	
				others.	

Assessor comments: