

Name: _____

Date: _____



Diversity Checklist

Observe an inservice physics teachers' diversity practices. Respond to the following questions by placing a check mark in the appropriate column.

TEACHING MATERIALS:	Yes	No	Can't Say
Are contributions and perspectives of women and cultures other than Euro-Americans integrated into textbooks and other curriculum materials?			
Are women, ethnic minorities and people of diverse socioeconomic classes and religions portrayed in a non-stereotypical manner?			
Do the resource materials include appropriate information about religion when religion is integral to the context of the subject?			
Do textbooks or curriculum materials focus on "famous people," usually those of a privileged class status?			
Do the resource materials include cultures represented by family in the school and community?			
Are there materials available for limited-English-proficiency students in their native language?			
Are teaching materials selected that allow all students to participate and feel challenged and successful?			
TEACHER:			
Does the teacher appear to be knowledgeable about the religious, cultural, linguistic, and socioeconomic backgrounds of students and people in the community?			
Does the teacher model respect for, and inclusion of, people who are different (e.g. religion, race, language, abilities, disabilities, socioeconomic class)?			
Does the teacher exhibit any form of bias regarding cultural differences, disability or handicap, religion, language, sex?			
Does the teacher promote high self-esteem for all students in the classroom regardless of differences?			
Does the teacher actively confront instances of stereotyping, bias, and discrimination when they occur?			
Is the teacher careful not to prejudge students performance based on cultural differences, socioeconomic status or sex?			
Does the teacher express equal expectations of all students regardless of cultural differences, socioeconomic status, disability or handicap, religion, language, sex?			

Based on "Diversity in the Classroom: A Checklist" by Karen Matsumoto-Grah