Clinical Experiences in Diverse Settings Diversity-Related Clinical Experiences Physics Teacher Education Program Illinois State University (last updated 9/23/2010)

How the PTE program meets the 20-hour NCATE requirement for clinical experiences in diverse settings.

Course	Activity	Nature of Clinical Experience	Time (hrs)
PHY 209 – Introduction to Teaching High School Physics	Urban Studies Field Trip	Visit with LVCLC – ENLASE personnel to better understand Little Village community where school visit takes place	1
		Visit high needs urban school to make directed observations in several science classes to better understand nature of "at risk" environment.	5
		Conduct follow-up interview with new and established teachers in urban school	1
		Conduct follow-up discussion with peers and draw conclusions related to directed observations in high needs school	1
	Service Learning Project	Work individually and in small groups with diverse "at risk" student(s).	2
PHY 310 – Readings for Teaching High School Physics	Julia N. Visor Academic Center	Tutoring of "at risk" student(s).	2
PHY 311 – Teaching	Pre-STT Site	Gender Equity Checklist	1
High School Physics	Visit	Survey of Built Environment	1
		Diversity Checklist	1
		Individualized Education Program (IEP) Checklist	1
	Juvenile Detention	Attend orientation session at McLean Juvenile Detention Center to learn about "at risk" youth	1
	Center	Teach two 1.25 – 1.75 hour inquiry-oriented lessons to incarcerated "at risk" groups of students.	4
PHY 353 – Student Teaching Seminar	CPS Teaching Practicum	Students participate in CPS orientation, observing in the classroom where they will teach and holding a discussion with cooperating teacher	4
		Students teach in high needs urban school in Chicago.	6
	Pre-STT Social Context Project	Conduct interviews with cooperating teacher, principal, and security officer at future student teaching site	3
		Work directly with teacher identified "at risk" minority student(s) prior to starting student teaching	1
			23+